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ABSTRACT

This book contains 56 papers from a European conference. Representative papers include the following: "Adult Education, European Citizenship and the Role of the Regions" (Sussmuth); "Can Lifelong Learning Prevent the Breakdown of Society?" (Young); "Two Challenges to a Modern Concept of Lifelong Learning" (Alheit); "Widening Access to Higher Education in a Former Coalfield Region" (Humphreys, McGoldrick); "Popular Education" (Sundgren); "European Access Network" (Taylor, Steele); "Access, Adults and Under-representation in European Higher Education" (Woodrow, Crosier); "Making a Difference? Including Excluded Groups in Higher Education" (Tett); "Six Years of Continuing Education at Swiss Universities" (Levy); "Another Approach to Get More Adults into Continuous Learning" (Dohmen); "Market-Oriented Adult Education Policy" (Tuomisto); "Departmental Cultures and Academic Disciplines" (Guyot, Merrill); "Universities as Open Learning Centres" (Flecha, Merrill); "Lifelong Education and Training" (Mohle); "Lifelong Learning" (Houghton); "Open Learning Systems" (Raters); "Adult Education Open University" (Olesen); "Non-Teaching Cases of University as Open Learning Centres" (Espanya); "The Development of Further Education" (Meliva); "The Information Technology Challenge to Lifelong Learning" (von Mitschke-Collande, Nake); "Information Technology" (O'Dubchair); "Disabled Adults" (Hartenstein); "Experiences of Using Information and Communication Technology in Teaching and Learning at the Adult Higher Education Level" (Pantzar); "Making Learning a Part of Life" (Fischer); "Advanced Continuing Education for Women in the Transformation Process" (Schiersmann); "Adult Continuing Education" (Ryan); "Education as Biographical Construction?" (Dausien); "The Influence of Social Milieus on Attitudes and Activities of Women in Lifelong Learning" (Barz, Tippelt); "Intimate Cultures of Lifelong Learning" (West); "Qualifying Unskilled Women in Caring Roles through Adult Education" (Dybbroe); "Social Movements and Adult Continuing Education" (Bron); "Adult Education and the New Social Movements" (Ryle); "Citizenship

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as an Environment for Lifelong Learning" (Lindroos); "Adult Education outside Formal Education" (Menchen); "New Social Movements and Popular Education" (Kane); "Learning to Live in a Multi-Cultural Society" (Leumer, Saad); "Ethnicity and Exclusion in European Higher Education" (Woodrow, Crosier); "Development of Teacher Qualifications According to 'Bridge-Building' for Adult Immigrants and Refugees" (Hemmingsen); and "Towards an Alternative Adult Education" (Shanahan). (KC)

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